

San Benito High School

Title: Behavioral Technician

Definition/Basic Function:

Under the supervision of the Director of Specialized Student Services and Special Education and the direction of the Behavior Analyst, the Behavioral Technician will provide clinical skills instruction and support behavior reduction protocols based upon the principles of Applied Behavior Analysis to students with Autism and related developmental disabilities in the school settings, in the community and at home as educationally related. The Behavioral Technician will prepare materials, collect and report data on programs and maintain records. The Behavioral Technician will coordinate with the behavior support team and provide guidance to Special Education Instructional Aides working with students with intensive behavioral needs and engage in parent training.

Directly Responsible to: Director of Specialized Student Services and Special Education

Examples of Duties/ Essential Functions:

1. Provide guidance and support for student behavioral intervention and reduction protocols.
2. Coordinate prescribed behavior plans and record data for prescribed behavior and other protocols (toileting, feeding, health etc); summarize and report data to Behavior Analyst and the IEP team.
3. Observe student behavior and assist in development, implementation, and fading of positive behavior plans for identified students.
4. Provide support to general and special education teachers, instructional aides, and behavior team members regarding implementation of visual, behavioral, social and communication strategies.
5. In collaboration with the Behavior Analyst and Supervisor of Behavioral Supports, participate with training and support of instructional assistants in behavioral intervention skill building and implementation.
6. Intervene in crisis situations involving aggressive or escalated behavior of identified students; utilize safe and appropriate crisis procedures.
7. Participate as a member of the behavioral team in crisis debrief meetings.
8. Effectively communicate with parents and caregivers regarding client progress as instructed by the Behavior Analyst.
9. Assist with parent and caregiver training (either at school or in home) in line with student individualized education plans and behavior protocols.
10. Assist Supervisor of Behavioral Supports, Behavior Analyst, teachers, and instructional assistants in preparing student materials for implementing individualized programs as instructed.
11. Assist the behavior team in maintaining a variety of records and files related to students' progress.
12. Maintain and acquire job specific technical knowledge by attending required training sessions.

Required Qualifications:

- At least two years of experience working with students in a classroom or 1:1 setting;
- At least one year experience in ABA theory and practice, behavior therapy, special education and regular education, curriculum modification;
- Crisis Prevention Intervention training and experience

Training, Experience and Educational Requirements:

- 60 semester units of college with a grade of C or better
- Registered Behavior Technician (RBT) Certification

Desirable Qualifications:

- California driver's license

Physical Demands of Position:

The following essential physical requirements:

1. Seldom
 2. Occasional
 3. Often
 4. Very Frequent
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1. Ability to stand, sit, walk, twist, stoop, crouch, bend over at the waist, grasp, reach overhead, reach above the shoulders and horizontally, sit or stand for extended periods of time, push, pull, lift (4)
 2. Ability to carry 0 to 40 pounds (4)
 3. Ability to carry 40 to 90 pounds (1)
 4. Ability to read (4)
 5. Ability to hear and understand speech at normal levels (4)
 6. Ability to communicate so others will be able to clearly understand (4)
 7. Ability to walk long distances (3)
 8. Ability of hands to grasp and manipulate small objects (3)
 9. Ability to reach in all directions (4)
 10. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and ability to adjust and focus (4)
 11. Dexterity of hands and fingers to operate a computer keyboard and other office equipment (4)
 12. Hearing and speaking to exchange information in person and on the telephone (4)
 13. Ability to perform multiple tasks concurrently in an office environment with numerous interruptions (4)
 14. Repetitive hand motions (4)
 15. Prolonged use of office equipment (4)

Work Environment:

- Inside and outside environment
- School environment
- Other agency sites
- Student's home environment
- Work under pressure of deadlines and time constraints
- Maintain emotional control under stress
- Ability to cover other workstations
- Ability to deal with interruptions
- Ability to deal with both adults and adolescents

Work Hazards

- Subject to exposure to communicable or infectious diseases
- Tasks are performed with potential exposure to adverse environmental conditions, such as strong odors, fumes, dusts, wetness, humidity, machinery, vibrations, temperature and noise extremes, disease, pathogenic substances, and toxic/poisonous agents.

Salary Range: Classified Salary Schedule – Range 13

Daily Service: 6 hours per day;
211 days per year

SBHSD Board Approval Date:

Director of Human Resources

Date

Superintendent

Date